Providing home and community support services
- Facilitating empowerment of the elderly
- Following safe work practices for direct client care
- Understanding healthy body systems

PROGRAM LENGTH

42 weeks (including 9 weeks scheduled breaks and 120 hours' practical placement)
20 hours/week

START DATES

2016
- July-11; Oct-10

2017
- Jan-9, Apr-10, July-10, Oct-9

On the first day of the course, you will undergo an orientation process where you will receive the information you need to start your studies. Your attendance to this orientation is compulsory.

2016 FEES

Enrolment fee: $200
Material fee: $100
Tuition fee: $5,000

ENTRY REQUIREMENTS

- An overall equivalent of Australia's Year 10
- IELTS 5.0 or equivalent: intermediate English certificate or by completion of ABS VET pre-entry test
- Students must be at least 18 years old

COURSE SCHEDULE

Lecture
Monday, Tuesday and Wednesday from 4 pm to 8 pm (evening)

Assessment Support (Flexibility to choose most convenient time for student)
- Monday to Thursday from 1:30 pm to 5 pm
- Friday from 9 am to 5 pm

PROGRAM DESCRIPTION

This qualification reflects the role of workers in the community and/or residential setting who follow an individualized plan to provide person-centered support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centered support.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

PROGRAM OVERVIEW

Core Units (in class)
- Provide individualized support
- Support independence and well being
- Communicate and work in health or community services
- Work with diverse people
- Work legally and ethically
- Recognise healthy body systems
- Follow safe work practices for direct client care

Practical Units (at Aged Care Center)
- Facilitate individual service planning and delivery

Elective Units/Foundation (in class)
- Facilitate the empowerment of older people
- Facilitate the empowerment of people with disability
- Meet personal support needs
- Implement falls prevention strategies
- Work effectively in the leisure and health industries

*Course units may be subject to change
CERTIFICATE III IN INDIVIDUAL SUPPORT

Provide services to older people with complex needs – CHCA412A
This unit describes the knowledge and skills required by workers to provide services to the older person with complex or special care needs under supervision of a relevant professional.

Facilitate support responsive to the specific nature of dementia – CHCCA416A
This unit describes the knowledge and skills required by the worker to develop and implement support plans for clients with dementia in a variety of settings including family homes, community day settings and residential care.

Implement interventions with older people at risk of falls – CHCAC417A
This unit describes the knowledge and skills required by the worker to work in partnership with older people and their carers to implement interventions in the context of an individualised plan to reduce the risk of falls.

Provide individualized support – CHCCCS015
This unit describes the skills and knowledge required to organise, provide and monitor support services within the limits established by an individualised plan. The individualised plan refers to the support or service provision plan developed for the individual accessing the service and may have many different names in different organisations.

Support independence and well-being – CHCCCS023
This unit describes the skills and knowledge required to provide individualized services in ways that support independence, as well as, physical and emotional wellbeing.

Communicate and work in health or community services – CHCCOM005
This unit describes the skills and knowledge required to communicate effectively with clients, colleagues, management and other industry providers.

Work with diverse people – CHCDIV001
This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people.

Work legally and ethically – CHCLEG001
This unit describes the skills and knowledge required to identify and work within the legal and ethical frameworks that apply to an individual job role.

Recognize healthy body systems – HLTAAP001
This unit describes the skills and knowledge required to work with basic information about the human body and to recognize and promote ways to maintain healthy functioning of the body.

Follow safe work practices for direct client care – HLTWHS002
This unit describes the skills and knowledge required for a worker to participate in safe work practices to ensure their own health and safety, and that of others in work environments that involve caring directly for clients. It has a focus on maintaining safety of the worker, the people being supported and other community members.

Facilitate the empowerment of older people – CHCAGE001
This unit describes the skills and knowledge required to respond to the goals and aspirations of older people and provide support services in a manner that focuses on improving health outcomes and quality of life, using a person-centred approach.

Meet personal support needs – CHCCCS011
This unit describes the skills and knowledge required to support children’s play and learning.

Implement falls prevention strategies – CHCAGE002
This unit describes the skills and knowledge to ensure the health and safety of children.

Facilitate individual service planning and delivery – CHCCCS006
This unit describes the skills and knowledge required to contribute to the development, implementation and review of individualised support.

Work effectively in the leisure and health industries – CHCLAH001
This unit describes the skills and knowledge required to work in a context within which leisure and health work occurs and to effectively support its role in enhancing well-being.

ASSESSMENTS

All vocational courses are assessed through a combination of assessment types that may include essays, reports, group tasks, portfolios and/or presentations.

ON-LINE UNITS

Online units are delivered through our on-line platform and can be completed anytime during your study period. You can contact and get support from your teacher to complete online units.

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